

“South Grafton High School”

The MCC offers students the opportunity to succeed in positive learning outcomes, with the support from the MCC staff.

The MCC provides Behaviour Management Plans (BMP), Health Care Plans (HCP), Risk Management Plans (RMP) where necessary.

Special Provisions applications are submitted for High School Certificate (HSC), mid year exams and yearly exams.

Communication between the MCC, students, parents, executives and teachers are a major influence in the successful implementation of the MCC structure.

The MCC staff liaise with feeder schools for a smooth transition from primary to high school. The focus for a calm beginning to the day is our expectation.

MCC

Teacher

Adriana Bradshaw

Bachelor Teaching Primary (K–6)

Graduate Diploma Special Education

School Learning Support Officer

Jacinta Gillespie

Diploma Education Support

“Excellence is an Attitude”

South Grafton High School
Tyson Street
South Grafton 2460
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South Grafton High School

MCC

Multicategorical Class



Principal: Megan Johnson

Transition to High School

Communication with primary schools

Develop Responsibility

For self

Personal belongings

School work

Work as a team

Within the classroom

With the MCC

With peers

Special Provisions

Extra time where necessary

Reader or writer

Assistance at exam times

Adjustments in the Classroom

Photocopies of the work, to support students to complete their tasks on time and maintain a positive working environment. Large font for students with vision impairment and supply visuals where needed to support the students' learning.

MCC

Pastrol care

Supported by Teacher and SLSO

Homework and assignment reminders

Organisational Skills—timetables, pens and books

Lunch booking for extra support with assessment tasks and homework

Communication of the day's changes

Notes handed out & level books monitored

Regular feedback to parents

In class support

Withdrawal for intervention program on behavior / curriculum

Maintain and update:

Behaviour Management Plans

Health Care Plans

Risk Assessment

Classroom Management Plans

MCC Staff from SGHS have been revising, skills, strategies and ideas in consultation with GHS

In the MCC we work towards students becoming independent learners.

We encourage students to book a time to see the MCC for support in their assignments. In this time we provide students with access to laptops & printers for school use.

Extension of time can be given when a concerted effort has been made and with the consultation of the classroom teacher.

Appropriate social skills for the classroom and in society are taught, encouraged and modelled during roll call and throughout the school day. We also remind the students to support the PBL Core Values in the school.

The MCC is a point of reference readily accessible for students to use when issues arise.