“South Grafton High School”

The MCC offers students the opportunity to succeed in positive learning outcomes, with the support from the MCC Staff.

The MCC provides Personalised Learning Plans (PLP), Behaviour Management Plans (BMP), and Health Care Plans (HCP) where necessary.

Special provision applications are submitted for School Certificate and the High School Certificate.

Communication between the MCC, students, parents, executives, and mainstream teachers are a major influence in the successful implementation of this MCC structure.

The MCC staff liaise with feeder schools for a smooth transition from primary to high school. The focus for a calm beginning to the day is our expectation.

MCC

Teacher: Adriana Bradshaw
(B. Teaching, Graduate Diploma Special Education)

School Learning Support Officer:
Julianna Matthews
Certificate III Education Support

“Excellence is an Attitude”

South Grafton High School
Tyson Street
South Grafton 2460

Phone: 0266421466
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Transition to High School

- Communication with Primary Schools

Develop Responsibility
- for self
- personal belongings
- school work

Work as a team
- within the classroom
- with the MCC
- with peers

Special Provisions
- extra time where necessary
- reader or writer
- assistance at exam times

Accommodations and Adjustments
- photocopies of the work, to support students to complete their tasks on time and maintain a positive working environment
- large font for students with any vision impairment.
- supply visuals where needed to support the student’s learning.

MCC

Pastoral care
Supported by Teacher and SLSO
Organisational – timetables, pens and books.
Homework and assignment reminders
Lunch booking for extra help with assessment tasks and homework
Communication of the days changes
Notes handed out
Regular feedback to parents
Literacy Sessions
Numeracy sessions
In class support

Maintain:
Personalised Learning Plans
Behaviour Management Plans
Health Care Plans

MCC Staff from SGHS, have been consulting other schools with MCC establishment recommendations.

In the MCC we work towards the students becoming independent learners.

We encourage students to fill in the homework booking sheet to plan their time and their assignments.

We support students with their homework and assignments, providing laptops and printers for in school use. These study times can be also used for homework and is booked in by the student with the MCC staff.

Extension of time can be given to students for assignments where a concerted effort has been made.

Appropriate social skills for the classroom and in society are taught, encouraged and modelled during roll call and the school day. The Students participate in educational games, this has proven to be beneficial, for their interaction with their peers.

The MCC is a point of reference readily accessible for students to use when issues arise.