COURSE INFORMATION

For

YEAR 9 - 2012
(School Certificate – 2013)

June - 2011
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Selection Sheet .................................. back page

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**INVITATION TO PARENTS**

There will be a Parent Teacher evening on the **28th June 2011**. If you would like to discuss your child’s subject choices then please attend the parent teacher evening or phone the school and arrange to speak with the teacher named for a particular subject or to Mr Robert Perl or Mr Greg Court - Deputy Principals.
SUBJECT SELECTION - YEAR 9, 2012

Students entering Year 9 are required to continue their study in:
- English
- Maths
- Science
- History
- Geography
- PDHPE

In addition to the above requirements you have the opportunity to study three (3) elective subjects in Year 9. Two of these electives are the X and Y electives. These elective subjects will be continued into Year 10. The third elective is the Z elective which is an interest elective. It will be studied for one year only. The selection book for the Z elective will be issued next term.

GUIDE TO SELECTING SUBJECTS

When selecting the subjects you would like to study you should choose carefully. This is critical to your happiness at school, success in studies and the range of future vocational opportunities that will be available to you.

Think about:
- What subjects do you best in?
- What are the subjects you enjoy most?
- Which subjects might give you a ‘taste’ of senior courses?
- What do you hope to do when you finish school?

In making a selection it is very important for you to find out what subjects are being offered and what they are really about so you can make a sensible decision.

You should:
- read this prospectus
- talk to your teachers
- talk to Mrs Foley, the Careers Adviser
- discuss your choices with your parents

Do not choose subjects just because:
- your friends are choosing them
- your brothers or sisters liked or disliked them.
This prospectus outlines:

- the course name
- course contact person
- the type of course
- course costs
- a brief description of the course
- an outline of the ways you will be assessed
- how these courses relate to senior studies (Years 11 & 12).

*Please note that if insufficient students choose a particular subject, then that subject will not be offered.*

Some subjects have contributions to cover cost of special materials. Be sure that you can afford the course fee before choosing a particular course.

Please choose four (4) subjects in order of your preference. We will endeavour to award you at least two of your first three selections.

Remember that once you have made your choices the chance of altering that choice will be small. Only in exceptional circumstances will changes be permitted so choose wisely.

Please ensure that subject selection sheets are completed and returned to the Front Office by Thursday 28th July. Late returns may mean that your preferences don’t get considered as some subjects fill up very quickly.

Miss Belinda Adam

*Year Adviser*
Aboriginal Studies in the junior school is a course for Aboriginal and non-Aboriginal students that allows for a study of the cultures and lifestyles of Aboriginal Peoples of Australia. It has a local community focus and core studies that emphasise identity and autonomy, allowing students to develop pride, personal affirmation and to recognise the diversity in Aboriginal cultures. Students also develop ethical research skills and an ability to work within community consultation protocols, both of which are important employment skills. As a result of doing this course, students not only improve their employability but also develop the knowledge and skills to make a valuable contribution to Australia’s future as citizens. There is also opportunity in year 10 to complete a school developed option relevant to South Grafton.

COURSE CONTENT

**Core**  
Part 1 – Aboriginal Identities  
Part 2 – Aboriginal Autonomy

**Options**
1. Aboriginal Enterprises and Organisations.
3. Aboriginal Performing Arts.
5. Aboriginal Oral and Written Expression.
6. Aboriginal Film and Television.
8. Aboriginal Peoples and Sport.
9. Aboriginal Interaction with the Legal and Political Systems.
10. School Developed Option.
COURSE: Agriculture  
KLA: Science

COURSE COSTS: $25/year  
CONTACT PERSON: Mr Lehman  
COURSE TYPE: Board of Studies (available over 2 years)

ANTICIPATED EXCURSIONS AND APPROXIMATE COSTS
Most work in this subject is carried out in class and within the School Agriculture plot. However, there is usually ONE excursion each year - one day long - to visit local agricultural industries. Estimated cost = $20 (mostly for bus hire).

COURSE AIMS
Agriculture is not designed to turn out farmers but rather to provide students with a general idea of agriculture in Australia, and more importantly their local area. Students will gain skills and ideas on local agricultural enterprises; eg. sugar cane, fruit, vegetable production and animal industry. Students will develop skills to gainfully occupy their leisure time, and at the same time be able to contribute to their well being.

COURSE CONTENT

Year 9
- Agriculture in Australia
- Vegetables
- Agricultural Production
- Sheep & Goats
- Poultry

Year 10
- Cattle
- Alternative Agriculture
- Soils & Pastures
- Crops
- Farm Machinery & Safety

Equal amounts of time will be spent on theory and practical.

PRACTICAL STUDIES
- Experiments and activities associated with the above topics.
- Students will be responsible for their own area of soil (plot) in which to grow a large variety of vegetables.
- Machinery maintenance and operation.
- Care of poultry, sheep, goats, cattle and pigs.

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
Assessment in Agriculture for both Year 9 and 10 will be by:
- Practical Reports
- Class Tests
- Practical Skills
- Major Assignment based on a project carried out on the school farm

RELATED SENIOR COURSES: Agriculture is available as a HSC course.
PREPARATION FOR RELATED SENIOR COURSES:
It may be helpful to study Agriculture in Years 9 and 10 but it is NOT a requirement.
**COURSE:** Art  
**KLA:** Creative & Performing Arts

<table>
<thead>
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<th>COURSE COSTS:</th>
<th>CONTACT PERSON:</th>
<th>COURSE TYPE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$60/year</td>
<td>Mr Neill</td>
<td>Board of Studies (available over 2 years)</td>
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**ANTICIPATED EXCURSIONS AND APPROXIMATE COST:**
- Year 9: A field trip in the local area - approx $15
- Year 10: A field trip in the local area - approx $15, Gallery visit to Brisbane - approx $40

**COURSE INFORMATION**

This course is of 2 years duration and provides students with an introduction to, and experience in, a variety of art forms, media and art techniques. Students will be provided with the opportunity to explore their own creativity in a number of ways while developing the necessary skills required to produce art works of high quality.

Areas that may be explored in the 2 years of the course include:
- Painting - canvas, board and paper
- Drawing - pastels, pencils (lead & watercolour), ink and crayon
- Printmaking - silk screen printing, etching and relief printing
- Mixed Media - collage, photocopier art, montage
- Sculpture - wire, clay plaster

Students will be introduced to art works from different cultures of the world - cultures from 2000 years ago and cultures from 20 years ago.

Presentation of students’ work is an important component of this course. Ongoing exhibitions are considered a reinforcement of student talents and achievements.

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE:**

Students will undertake task that combine:
- Making of Art: 60%
- Study of Art: 40%

**RELATED SENIOR COURSES:** Visual Arts is available as a HSC course and Photograph Video and Digital Imaging is available as Content Endorsed Course. Also Visual Design is available as Content Endorsed Course.

**PREPARATION FOR RELATED SENIOR COURSES:**
It is a definite advantage to study Art in Years 9 and 10 but it is NOT a requirement.
Course: **Commerce**  
KLA: **Humanities**

<table>
<thead>
<tr>
<th>Course costs: Nil</th>
<th>Contact person: HSIE Staff</th>
<th>Course Type: BOS</th>
</tr>
</thead>
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**Excursions (optional):**
Year 9: local business excursion, retail excursion to Robina Qld.  
Year 10: legal studies excursion to Local Court

**Course information for students:**
Choose Commerce to learn practical skills for life. It’s all about:
- How not to get ripped off!
- How to spend and save money-making your $ work 4 U
- Advertising – design a new product
- How to run a business
- The stock market and how to buy and sell shares
- The economy
- How to plan a trip
- The legal system – all about your rights!
- E-Commerce: How to buy things on the internet safely
- How to manage big decisions like buying your first car and moving out of home
- Employment - how to get a good job
- Government and politics

**Course information for parents:**
Choosing Commerce will provide students with the knowledge and skills to make informed decisions in the modern world of finance, business, employment and the law. They will gain commercial competencies that will benefit them now and in the future. Students who study commerce gain practical skills for life.

**Course content:**

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<th>Core Course</th>
<th>Year 10 Social Issues</th>
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<td>Consumer Choice</td>
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<td>Law and Society</td>
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<tr>
<td>Personal Finance</td>
<td></td>
<td>Employment issues</td>
</tr>
</tbody>
</table>

**Options**:
- Investing
- Promoting and Selling
- Travel
- Law in action
- Our Economy
- Running a Business
- Political involvement

**Assessment**: assessment tasks, class participation and tests.  
**Related Senior Courses**: Business Studies, Economics and Legal Studies.  
Commerce would be advantageous but is not a requirement.
COURSE INFORMATION:
The dance course offered to students, focuses on developing basic dance movement skills in a variety of dance styles. Dance can take you into a range of careers options including teaching, performing, administration, choreography and other exciting prospects in the performing arts world.

Dance involves:
- Composing your own dances as well as learning set dances that have been choreographed by others.
- Learning about dance technique, correct body alignment and safe dance practices which help you develop your ability, flexibility and strength.
- Learning about dance history and the study of famous choreographers and their dance techniques.
- The opportunity to learn a variety of dance styles from jazz, funk, tap, musical theatre, classical ballet, modern, contemporary, breakdancing, tribal and many traditional dances from around the world.
- Many opportunities to perform in front of audiences at The Mid North Coast Dance Festival, eisteddfods, school productions, NSW Coca Cola Schools Spectacular in Sydney and many local primary schools at our end of year dance tour.

‘Whosoever danceth not, knoweth not the way of life.’
From A Gnostic hymn of the second century

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
The course is divided into three areas: Performance, Composition and Appreciation. Students will be assessed in these three areas which mainly involve practical work, book work and assignments, as well as participation, effort and conduct. A more detailed description is given to students at the beginning of the course.

RELATED SENIOR COURSES: Dance is available as a Preliminary and HSC course.
PREPARATION FOR RELATED SENIOR COURSES:
The Year 9 and 10 Course leads into the Higher School Certificate.
COURSE INFORMATION

*Design & Technology* is a two year course for the motivated student who is interested in specialising in design and the use of a wide variety of materials.

Students will be taught *Creative Problem Solving, Time Management* and the *Design Process* in order to fully plan their projects.

Projects are developed throughout the course from the development of student’s problem solving skills and design ability. A minimum of three focus areas are to be studied in the 200 hours course.

*Computers* form a major role in this course both in the designing stages (opportunity to experience Computer Assisted Design (CAD), Multimedia, Digital Graphics) and in the presentation of work. (Desktop Published and Multimedia Presentations.)

The course is composed of:
- Design and Planning components incorporating a Design Folio
- Computer multimedia / Graphical Presentation and Technical drawing skills.
- Practical experience in a wide range of focus areas of design such as:

  - Accessory
  - Agriculture
  - Architectural
  - Communication Systems
  - Digital Media
  - Fashion Design
  - Furniture Design
  - Graphical
  - Information System
  - Interior Design
  - Jewellery
  - Marine Design
  - Software
  - Structural Design
  - Student negotiated focus area of design

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
- Practical Projects
- Practical Folio

RELATED SENIOR COURSES: Design & Technology, Industrial Technology and Engineering Science are available as HSC courses.

PREPARATION FOR RELATED SENIOR COURSES:
It may be helpful to study Design & Technology in Years 9 and 10 but it is NOT a requirement.
**COURSE:** Drama  
**KLA:** English

<table>
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<th>COURSE COSTS:</th>
<th>CONTACT PERSON:</th>
<th>COURSE TYPE:</th>
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<tr>
<td>$10/year</td>
<td>Mrs L Hunt</td>
<td>Board of Studies (available over 2 years)</td>
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**ANTICIPATED EXCURSIONS AND APPROXIMATE COSTS**
Year 9  
1 Travelling Theatre Production @ approx $8/performance (optional)

Year 10  
1 Travelling Theatre Production @ approx $8/performance (optional)
Regional Drama Camp (optional).

**COURSE INFORMATION**

Drama is a form of action through which some aspect of human experience is portrayed; it is an exploration of experiences and situations through enactment. In Drama, students learn about themselves and others by creating characters and situations. Drama provides a powerful means of exploring the way people react and respond to different situations, issues and ideas.

Over the four semesters (2 years) of elective drama, there will be many varied activities all guaranteed to be interesting, rewarding and fun. As well as the compulsory section of the syllabus such as making, performing and appreciating drama, we will also cover activities such as:

- ♦ script-writing from personal and group experiences
- ♦ clowning and mask work
- ♦ Physical Theatre and stage fighting
- ♦ tuition and workshops from visiting drama/theatre groups and individuals
- ♦ excursions to different types of performances, theatres and venues in both the local and regional area.

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**
Year 9 & 10  
Continual assessment: Practical marks are awarded on individual and group performances. Written work assessed in logbook plus assignments.

It is compulsory for all students to perform on Drama Night

**WE LOOK FORWARD TO**

**WELCOMING YOU INTO**

**THE WORLD OF DRAMA!**

**RELATED SENIOR COURSES:** Drama is available as a HSC course.

**PREPARATION FOR RELATED SENIOR COURSES:**
It may be helpful to study Drama in Years 9 and 10 but it is NOT a requirement.
COURSE: **Food Technology**  
KLA: **Technology & Applied Studies**

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<th>CONTACT PERSON:</th>
<th>COURSE TYPE:</th>
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<tr>
<td>$65 Per Year</td>
<td>Mrs Barton</td>
<td>Board of Studies – 200 Hours</td>
</tr>
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**COURSE INFORMATION**

Why Food Technology?

- Students become educated consumers of food and food products, enabling them to make informed food decisions for a healthy lifestyle.
- Practical opportunities give students skills to prepare and present food that gives them the confidence to explore the pleasure and variety that food adds to life.
- Students are given means to study food issues that are important to their well-being.

It is mandatory for students participating in Food Technology practical classes to have a clean white apron, sturdy shoes, hair tied back and no nail polish or jewellery.

<table>
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<th>Core</th>
<th>Development of food preparation skills</th>
<th>Focus Areas</th>
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<td>• Food, preparation and processing</td>
<td>Practical Work</td>
<td>• Food in Australia</td>
</tr>
<tr>
<td>• Nutrition and consumption</td>
<td>Design</td>
<td>• Food selection and health</td>
</tr>
<tr>
<td>All aspects of the core must be covered. Select sections of core appropriate to the Focus Area chosen when developing a module.</td>
<td>Produce</td>
<td>• Food for special occasions</td>
</tr>
<tr>
<td></td>
<td>Evaluate</td>
<td>• Food service and catering</td>
</tr>
</tbody>
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**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE:**

Assessment is ongoing throughout each semester and will include at least

- Assignments/Research
- Practical Exams
- Practical Work
- Unit Tests and Exams

**RELATED SENIOR COURSES:** Food Technology & Hospitality – courses are available as HSC courses.

**PREPARATION FOR RELATED SENIOR COURSES:** It may be helpful to study Food Technology in Years 9 and 10 but it is NOT a requirement. Participation in paid work or work experience in a hospitality establishment (eg. Coffee Shop, Restaurant) may be helpful.
COURSE INFORMATION

Rapid technological developments and increased consumer demands have meant an increased role for graphics in contemporary society. The major emphasis of the Graphic Technology Syllabus is on students being actively involved in the planning, development and production of quality graphical presentations.

Students learn the principles and techniques of 2 and 3 dimensional drawing by studying core topics in Year 9. During Year 10 elective modules are selected to meet student needs, interests and ability. Computer graphics are an integral part of this course.

This is a particularly useful course if you are interested in a trade, advertising or graphic design.

Some of the modules are:
1. Architectural Drawing
2. Graphic Design and Communication
3. Cabinet and Furniture Drawing
4. Computer Aided Design and Drafting
5. Landscape Drawing

There is extension work in all areas for the more capable student

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?

- Assignments
- Class Work
- Examinations

RELATED SENIOR COURSES: Design & Technology, Industrial Technology and Engineering Studies are available as HSC courses.

PREPARATION FOR RELATED SENIOR COURSES: It may be helpful to study Graphics in Years 9 and 10 if you intend studying Design & Technology, Industrial Technology, Engineering Studies and Metal and Engineering VET in the senior school, but it is not essential.
COURSE INFORMATION

- This course is designed for students who are interested in learning about Indonesian language and culture.
- Indonesia is our closest neighbour and is Australia’s second most popular overseas holiday destination.
- Indonesian is regarded as one of the simplest languages to learn and uses the same alphabet as English.
- The topics chosen for this course have been selected so that they relate to the everyday life and interests of teenagers in both Australia and Indonesia.

Gain the competitive edge – learn Indonesian!

Topics include:
- Making contact
- Personal description
- A typical day
- House and Home
- Free time and leisure
- Travel and Transport
- Shopping and Markets
- Travelling in Indonesia

FEATURES OF COURSE
- Audio-visual material and computer software.
- Use of Computers and Internet for research and class assignments
- Practical culture lessons eg. Indonesian cooking & music, puppet making, batik
- Excursion to Indonesia or Malaysia if sufficient students are interested.

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
Year 9: Unit topic tests and Yearly exam.
Year 10: Unit topic tests and Yearly exam.

RELATED SENIOR COURSES: 2 Unit Continuers Indonesian.
PREPARATION FOR RELATED SENIOR COURSES: It is essential to study Indonesian in Years 9 and 10 if you wish to study 2 Unit Continuers Indonesian.
COURSE INFORMATION
The Metal focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the metal and associated industries.

This elective develops knowledge and skills in the use of materials, tools and techniques related to metal, Metal Machining and Fabrication.

Practical projects develop specific knowledge, understanding and skills related to metal-related technologies. These may include: Sheet metal products, metal machining projects (Lathe work) and fabricated projects (Welding & Riveting Brazing).

Students must undertake a range of practical experiences that occupy the majority of course time. To develop knowledge and understanding of and skills in designing, producing and evaluating.

Year 9 – Core Modules
- General Metal 1 & 2

Year 10 – Specialist Modules
- Metal Machinery
- Fabrication
- VET Manufacturing Pathways – Certificate I in Manufacturing

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
- Practical Work
- Examinations (theory and practical)
- Student Folio/Assignments

RELATED SENIOR COURSES: Design & Technology and Industrial Technology are available as HSC courses.

PREPARATION FOR RELATED SENIOR COURSES: It may be helpful to study Industrial Technology in Years 9 and 10 if you intend studying Design & Technology, Industrial Technology or VET Metal Engineering in the senior school, but it is not essential.
COURSE INFORMATION

The Multimedia/Photography focus area provides opportunities for students to develop knowledge, understanding and skills in relation to multimedia, photographic and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to multimedia or photography which are enhanced and further developed through the study of specialist modules in photographic or multimedia-based technologies.

Practical projects should reflect the nature of the Multimedia/Photography focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to multimedia and/or photography-related technologies. These may include:

- individual photographic images
- presentations, including music and video
- brochures incorporating photographic images
- photo journals
- computer animations
- web pages.
- Screensavers
- DVD production

Students undertake a range of practical experiences that occupy the majority of course time. To develop knowledge and understanding of and skills in designing, producing and evaluating.

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?

- Practical Work
- Examinations (theory and practical)
- Student Folio

RELATED SENIOR COURSES: Industrial Technology Multimedia, IPT and Information Technology are available as HSC courses.

PREPARATION FOR RELATED SENIOR COURSES: It may be helpful to study ICT with ITMM in Years 9 and 10 if you intend studying: Industrial Technology Multimedia, IPT and Information Technology in the senior school, but it is not essential.
COURSE: **Industrial Technology - Timber**

KLA: **Technology & Applied Studies**

| COURSE COSTS: $65/year | CONTACT PERSON: Mr Youman, Mr Byrne, Mr McLaughlin, Mr Saye | COURSE TYPE: Board of Studies (available over 2 years) |

**ANTICIPATED EXCURSIONS AND MATERIALS COSTS:**
Year 9: Basic Fee + $40 (approx.) Brisbane Wood Show
Year 10: Basic Fee and additional materials for optional projects.

Industrial Technology – Timber is a course designed for both boys and girls who enjoy working with timber. Students develop skill and confidence in the subject by undertaking a number of interesting and useful projects using both hand and power tools. Emphasis is placed on safe working habits and quality in craftsmanship.

**Year 9**
General Wood 1 and General Wood 2

**Year 10**
Cabinetwork 3 and 4
VET Manufacturing Pathways – Certificate 1 in Manufacturing

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**
- Practical Work
- Examinations
- Assignments
- Student Folio

**RELATED SENIOR COURSES:** Design & Technology and Industrial Technology are available as HSC courses.

**PREPARATION FOR RELATED SENIOR COURSES:** It is an advantage to study Industrial Technology Timber in Years 9 and 10 if you intend to study Industrial Technology - Timber or Design and Technology in the senior school, but is not essential.
COURSE: Information & Software Technology (Computing Studies)  
KLA: Technology & Applied Studies

COURSE COSTS: $20/year
CONTACT PERSON: Mr Bruce/ Mr Vercoe
COURSE TYPE: Board of Studies (available over 2 years)

COURSE INFORMATION:
The aim of this course is to study the variety of ways in which computers are used by people to solve problems.

This new course is based on a series of projects to develop skills and understanding through using computers and technology i.e. students use computers to complete their work.

As part of this course students will develop abilities and confidence to become competent users of computer technology, through a variety of practical experiences with a broad range of software.

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
- Assignments
- Practical Work
- Examinations


PREPARATION FOR RELATED SENIOR COURSES:
It may be helpful to study Information & Software Technology in Years 9 and 10 but it is NOT a requirement.
COURSE: **Japanese**  
KLA: **Languages**

**COURSE COSTS:**  
No special costs apply

**CONTACT PERSON:**  
Mrs Benn

**COURSE TYPE:**  
Board of Studies (available over 2 years)

**NOTE:**  
Students should have completed Year 8 Japanese to take Elective Japanese in Year 9 and Year 10.

**REASONS FOR LEARNING JAPANESE**  
Japanese is the language of one of Australia’s largest trading partners, one of the major industrial nations in the world, and is spoken by a population of approximately 132 million people. Learning Japanese brings you into contact with ancient traditions blended with modern accomplishments which form the Japanese culture of today.

The proximity of Japan to Australia and the close relations between the two countries make the study of Japanese a highly practical choice. As well, the ability to communicate in Japanese may provide students with enhanced vocational opportunities, both domestically and internationally, in areas such as commerce, tourism, trade, hospitality and international affairs.

**Gain the competitive edge – learn Japanese!**

A close study of South Grafton High School’s top HSC performances over the past ten years has revealed that a large percentage of them have studied a Language Other Than English from Year 9 onwards.

**DESCRIPTION**

The junior course is designed to provide students with the opportunity of acquiring and developing practical skills in listening, speaking, reading and writing Japanese. The newest Australian designed resources appeal to students and incorporates the latest methods of teaching Japanese. The course has lots of opportunities to build on computer technology skills in the computer room leading to enhanced vocational skills. Japanese songs, cooking and anime will be incorporated into lessons.

**FEATURES OF THE COURSE**

- Opportunities to meet Japanese native speakers such as exchange students, assistant teachers or billets.
- Excursion to Japan in April 2012.

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**

Year 9: Unit topic tests and Yearly exam.  
Year 10: Unit topic tests and Yearly exam.

**RELATED SENIOR COURSES:**  
2 Unit Continuers Japanese.

**PREPARATION FOR RELATED SENIOR COURSES:**  
It is **essential** to study Japanese in Years 9 and 10 if you wish to study 2 Unit Continuers Japanese.
COURSE: Marine Studies

KLA: Science

COURSE COSTS: $25 year plus excursion costs

CONTACT PERSON: Mr Court
Ms Outteridge

COURSE TYPE: Endorsed by Board of Studies
(available over 2 years)

ANTICIPATED EXCURSIONS AND APPROXIMATE COST

Year 9:
• Coffs Harbour Whale Watching on board “Spirit of Coffs Harbour” catamaran.
• Pool Work
• Fishing
• Rock Platform – Angourie
• Seaworld & Reef Pool snorkel

Year 10:
• Local Boating Excursion
• Fishing Excursion
• Underwater World

COURSE AIMS
Marine Studies is designed to increase awareness of the oceans and river estuaries in our area. Students will gain skills and knowledge on marine environments, water safety, marine economics and the influence/effect of man over the marine ecosystems. Of particular emphasis will be the study of local marine systems and how we utilize them.

COURSE CONTENT
• First Aid and Dangerous Marine Creatures.
• Water Safety including snorkelling, water competence, boat safety and fishing.
• Marine skills including snorkelling, surfing, boating and navigation.
• Water testing
• Marine Ecosystems
• Coastal management
• Marine flora & fauna
• Marine economies

The course has an anticipated large practical component that requires water competence and several excursions to the ocean areas. The excursions will form an essential part of the course. Do not take the course if you have difficulties in the water or you are not prepared to participate in the excursions.

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?
Assessment in Marine Studies will be by:
• Practical Reports
• Class Tests
• Practical Skills/Water Safety
• In class presentations
• Major Assignments

Assessment will be along the same format for both Years 9 and 10.

RELATED SENIOR COURSES: Marine Studies in Years 11 and 12.
PREPARATION FOR RELATED SENIOR COURSES: It may be helpful to Study Marine Studies in Years 9 and 10 but it is NOT a requirement.
COURSE: **Music**

**KLA:** Creative & Performing Arts

<table>
<thead>
<tr>
<th>COURSE COSTS: $15/year + $40 per semester instrument hire where necessary</th>
<th>CONTACT PERSON: Mr Coleman &amp; Mr Strating</th>
<th>COURSE TYPE: Board of Studies (available over 2 years)</th>
</tr>
</thead>
</table>

**COURSE INFORMATION**

The course is of two years’ duration and focuses on students increasing their overall involvement in and understanding of music. This is achieved through students gaining practical experience of performance, composition and listening to music.

Students will be able to experience a broad range of musical styles from various times and cultures. All students will gain increased skills in keyboard, guitar, bass and drums. Students will be encouraged to gain the broadest range of musical experiences the school and wider community can provide with an emphasis on developing their skills in performance on band, orchestral and other instruments, as well as solo and ensemble singing.

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**

Both Year 9 and Year 10 are assessed as follows:

- Performance: 40% (Year 9) 40% (Year 10)
- Composition: 30% (Year 9) 30% (Year 10)
- Essay/discussion (viva voce): 20% (Year 9) 25% (Year 10)
- Aural tasks: 30% (Year 9) 30% (Year 10)

**RELATED SENIOR COURSES:** 2 Unit Music 1 is available as a HSC course.

**PREPARATION FOR RELATED SENIOR COURSES:**

It is desirable to study Music in Years 9 and 10 if you wish to study senior Music.
**COURSE:** Photographic and Digital Media

**KLA:** Creative & Performing Arts

**COURSE COSTS:**
$70/year

**CONTACT PERSON:**
Mr Neill
Ms Vogt

**COURSE TYPE:** Board of Studies approved (available over 2 years)

**ANTICIPATED EXCURSIONS AND APPROXIMATE COST:**
Year 9: A field trip in the local area - approx. $15
Year 10: A field trip in the local area - approx $15

This course aims to provide interested students with the fundamentals of all aspects of wet and digital photography.

**OUTLINE OF COURSE CONTENT:**
The two years of study includes:
- Pinhole camera
- Depth of field
- History of photo
- The darkroom
- Darkroom theory
- Introduction to digital media
- Manipulation processes and the negative image
- Kaleidoscope and solarization
- Texture and lith film
- Photographic styles
- Bas relief toning
- Manipulation of digital images

The course is mainly of a practical nature, however there are important sections of theory and research. Students will need a book or folder for theory and may also choose to buy a black page art book to display their photos. Having a camera at home makes homework easier, though it is not essential to own your own camera.

During the course students will be using cameras, darkroom equipment and chemicals, which require a responsible and careful approach.

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**
For school reporting all ten units are equally weighted. For school certificate grading:

<table>
<thead>
<tr>
<th>Year</th>
<th>Modules</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9</td>
<td>History of Photography</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>The Darkroom set of 6 photos</td>
<td>30%</td>
</tr>
<tr>
<td>Year 10</td>
<td>Modules 6-9 Set of Photos</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>A modern photographer</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

**RELATED SENIOR COURSES:** Visual Arts is available as a HSC course. Also Photography, Video and Digital Imaging and Visual Design available as Content Endorsed Course.

**PREPARATION FOR RELATED SENIOR COURSES:** It may be helpful to study Photography in Years 9 and 10 if you intend studying Visual Arts in the senior school, but it is not essential.
**COURSE:** Sport Application in Physical Education  
**KLA:** PHDPE  
**COURSE COSTS:** $20  
**CONTACT PERSON:** Mr Laybutt  
**COURSE TYPE:** Board of Studies approved (available over 2 years)

**ANTICIPATED EXCURSIONS AND APPROXIMATE COST:**
This course will provide a good basis for study in PD/Health and Sport, Lifestyle & Recreation for the Higher School Certificate. Local excursions related to the options chosen will be scheduled at minimal costs. Students will be required to wear correct sports uniform during all practical lessons.

**COURSE INFORMATION**
This course is for students who wish to build on the knowledge and skills gained in 7-10 PD/Health and PE lessons. There are theoretical and practical components that relate to our lifestyle and investigate the effect of technology on sport and sports performance.

Students must purchase a separate SGHS PE Uniform to wear to all practical lessons (This should be additional to the regular PDHPE uniform).

This 200 hour course is made up of 40 hours of core modules and 160 hours of options. Students are able to specialise in areas of interest, enhancing skills and fitness levels through participation. It is intended that students will recognise the importance of physical activity in a healthy lifestyle.

*Core modules (40 hours):*
1. Structure & function of the human body  
2. Science of movement  
3. Sport in Australia

*Optional modules (160 hours):*
1. Technology in exercise and sport  
2. Sports event management  
3. Fitness assessment  
4. Outdoor Education  
5. Preparing for sports performance  
6. In-depth study of a sport  
7. Leadership  
8. The Olympics  
9. Sport groups with special needs  
10. Sports issues  
11. The fitness industry  
12. Performance appraisal  
13. Sports coaching

**HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?**
Each unit of work is assessed. Practical components have a movement assessment involved - weighting is towards the practical component of this course.

**RELATED SENIOR COURSES:** Personal Development/Health and Sport, Lifestyle & Recreation are available as a HSC courses.

**PREPARATION FOR RELATED SENIOR COURSES:**
It may be helpful to study Elective Physical Education in Years 9 and 10 if you intend studying Personal Development/Health or Sport Lifestyle & Recreation in the senior school but it is NOT essential.
COURSE INFORMATION

Why do Textiles and Design?
If you have a flair for fashion or a creative streak and like working with textiles.

Students can study a range of creative and interesting topics including:
- Costume – masks, folk costumes, fancy costume, dance costume.
- Furnishing – cushions, curtains, lampshades, quilts, beanbags, bed linen.
- Apparel – hats, belts, jewellery, shoes.
- Textile Arts – embroidery, knitting, crochet, wall hangings, beadwork.

The course enables students to use a range of textile products suited to their projects. They will develop and understanding of properties and performances of specific fibres/yarns/fabrics.

Students can negotiate an independent project from a focus area of interest at any time during the course.

ANTICIPATED EXCURSIONS AND APPROXIMATE COST.

Whitehouse Institute of Design Workshops
$50

HOW IS STUDENT ACHIEVEMENT ASSESSED IN THIS COURSE?

- Practical activities
- Research Assignments
- Tests/Exams

RELATED SENIOR COURSES: Design and Technology and Textiles and Design are available as a HSC course.

PREPARATION FOR RELATED SENIOR COURSES: It may be helpful to study Textile Technology in Years 9 and 10 if you intend studying Textiles and Design or Design and Technology in the senior school, but it is NOT essential.
COURSE: **Visual Design/Ceramics**

KLA: **Creating & Performing Arts**

**COURSE COSTS:** $70 per year

**CONTACT PERSON:** Ms Vogt

**COURSE TYPE:** Board of Studies (available over 2 years)

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**ANTICIPATED EXTRA COSTS**

Nil

**COURSE INFORMATION**

This course aims to make you an independent maker of artwork, by learning techniques and looking at artworks from other times and places.

**What types of design will be emphasised:**

- Ceramics – Slip Cast Production Ware
- Jewellery – Wire, Beading and Resin
- Cartooning
- Illustration

The emphasis will be on designing and making practical and usable items.

**How this course will be assessed:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making Art</td>
<td>80%</td>
</tr>
<tr>
<td>Historical and Critical Study</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**RELATED SENIOR COURSES:** Visual Arts – HSC. Visual Design Content Endorsed Course

**PREPARATION FOR RELATED SENIOR COURSES:** It is a definite advantage to study Visual Design in years 9 and 10 but it is not essential.
**South Grafton High School**

**YEAR 9, 2012 - SUBJECT SELECTION SHEET**

**DUE MONDAY 1ST AUGUST to the Front Office**

Name: ____________________________________

**COMPULSORY COURSES:**

- English
- Geography
- Science
- History
- Mathematics
- Personal Development and Health/PE

**TWO YEAR (9 & 10) ELECTIVE COURSES**

(Choose 4: 2 will be given depending on availability)

**COURSES FROM WHICH YOU MAY CHOOSE:**

<table>
<thead>
<tr>
<th>Preference Course</th>
<th>Course</th>
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<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Preference</td>
<td>Food Technology</td>
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<tr>
<td></td>
<td>Agriculture</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Preference</td>
<td>Japanese</td>
</tr>
<tr>
<td></td>
<td>Indonesian</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Preference</td>
<td>Marine Studies</td>
</tr>
<tr>
<td></td>
<td>Music</td>
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<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Preference</td>
<td>Photography &amp; Digital</td>
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<td>Sport Application in Physical Education</td>
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<td>Textiles Technology</td>
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<td></td>
<td>Visual Design/Ceramics</td>
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<td>Industrial Technology – Metal</td>
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<td></td>
<td>Industrial Technology – Multimedia</td>
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<td>Industrial Technology – Timber</td>
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<td></td>
<td>Information Software Technology</td>
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<tr>
<td></td>
<td>Design &amp; Technology</td>
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<tr>
<td></td>
<td>Drama</td>
</tr>
<tr>
<td></td>
<td>Industrial Technology – Timber</td>
</tr>
</tbody>
</table>

**THIS FORM MUST BE RETURNED TO FRONT OFFICE BY MONDAY 1ST AUGUST**

Student signature: ______________________  Parent signature: ______________________